

Georgian Forest Elementary School - #786

Principal: Mr. Donald D. Masline

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (301) 460-2170

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/georgianforestes/

Fax Number: (301) 460-2477

School Hours: 9:10 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Official School Enrollment = 449													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.6	49.4	41.4	1.1	9.8	36.1	11.6	24.9	57.0	12.2	Total SpEd Enrollment	54		
											In home school	29	53.7
											Not in home school	25	46.3

2006-2007 Official School Special Education Enrollment = 54								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.1	77.8	50.0	3.7	5.6	20.4	22.2	13.0	55.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	57	
Not in home school	28	49.1

Testing Accommodations *	
Accommodation	N
Extended Time	43
Reduce Distractions to Student	43
Scribe	30
Respond on Test Booklet	28
Verbal Reader for Verbatim Reading of Entire Test	21
Verbatim Repetition of Scripted Directions, As Needed	25
Calculation Devices	20
Verbal Reader for Verbatim Reading of Selected Sections	18
Multiple or Frequent Breaks	28
Screen Reader for Verbatim Reading of Entire Test	13
Screen Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	16
Reduce Distractions to Other Students	5

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	58.3	0	0.0	0	0.0	10	41.7
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	4.8	0	0.0	20	95.2	0	0.0
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	16.7
Mathematics	6	16.7
Language Mechanics	6	33.3
Mathematics Computation	6	66.7
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	8	57.1	14	4	28.6
4	11	10	90.9	11	8	72.8
5	13	8	61.5	13	4	30.8

Other Participation
SpEd Attendance Rate * = 92.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
17	8	14.5

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	58.4

Special Education Programs
Emotional Disabilities
Elementary Home School Model

* 2005-2006 School Year Data