

Highland View Elementary School - #784

Principal: Ms. Nicole M. Priestly, Acting
 Community Supt: Dr. Heath E. Morrison
 School Hours: 9:15 - 3:30
 Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/highlandviews/

Office Phone: (301) 650-6426
 Fax Number: (301) 650-6506
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2006-2007 Official School Enrollment = 328												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.6	56.4	28.0	0.0	5.8	34.5	31.7	26.8	50.9	9.5	Total SpEd Enrollment	32		
											In home school	22	68.8
											Not in home school	10	31.3

2006-2007 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	65.6	18.8	0.0	3.1	53.1	21.9	28.1	59.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	39	
Not in home school	17	43.6

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	20
Scribe	20
Respond on Test Booklet	10
Verbal Reader for Verbatim Reading of Entire Test	16
Verbatim Repetition of Scripted Directions, As Needed	8
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	17
Screen Reader for Verbatim Reading of Entire Test	10
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	6
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	52.6	1	5.3	3	15.8	5	26.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	91.7	0	0.0	1	8.3	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	20.0	0	0.0	0	0.0	4	80.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	66.7
Language	6	33.3
Mathematics	6	33.3
Language Mechanics	6	66.7
Mathematics Computation	6	50.0
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	7	2	28.6
4	10	9	90.0	10	4	40.0
5	6	3	50.0	6	1	16.7

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.8

Special Education Teachers	
Number SpEd	Percent of Total
3.0	9.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	45.2

Special Education Programs
Learning and Academic Disabilities
Elementary Home School Model

* 2005-2006 School Year Data