

Kensington Parkwood Elementary School - #783

Principal: Mr. John L. Ceschini
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:10 - 3:25
 Feeder Schools:

5701 Grosvenor Lane Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/parkwoodes/

Office Phone: (301) 571-6949
 Fax Number: (301) 571-6953
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2006-2007 Official School Enrollment = 485												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.3	48.7	7.8	0.2	6.4	9.3	76.3	5.2	8.0	12.2	Total SpEd Enrollment	60		
											In home school	41	68.3
											Not in home school	19	31.7

2006-2007 Official School Special Education Enrollment = 60								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.3	70.0	16.7	0.0	1.7	10.0	70.0	5.0	21.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	54	
Not in home school	13	24.1

Testing Accommodations *	
Accommodation	N
Extended Time	46
Reduce Distractions to Student	46
Scribe	37
Respond on Test Booklet	44
Verbal Reader for Verbatim Reading of Entire Test	32
Verbatim Repetition of Scripted Directions, As Needed	40
Calculation Devices	34
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	44
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	7
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	44.4	0	0.0	12	33.3	8	22.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	63.6	0	0.0	4	36.4	0	0.0
Learning Disabilities	9	64.3	0	0.0	5	35.7	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	33.3	0	0.0	2	66.7	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	33.3
Mathematics Computation	6	83.3
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	14	82.4	17	12	70.6
4	13	12	92.3	13	11	84.6
5	14	10	71.5	14	9	64.3

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.4

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.7
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	73.5

Special Education Programs
Learning and Academic Disabilities

* 2005-2006 School Year Data