

Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:50 - 3:05
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 460-2145
 Fax Number: (301) 460-2148
 Cluster Name: Downcounty Consortium
 Receiving Schools: Strathmore

2006-2007 Official School Enrollment = 460												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.7	49.3	43.7	0.2	9.1	33.7	13.3	21.7	49.3	6.3	Total SpEd Enrollment	32		
											In home school	32	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	59.4	46.9	0.0	3.1	21.9	18.8	9.4	43.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	49	
Not in home school	17	34.7

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	10
Scribe	4
Respond on Test Booklet	3
Verbal Reader for Verbatim Reading of Entire Test	8
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	7
Screen Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	57.1	0	0.0	0	0.0	12	42.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	57.1	2	28.6	0	0.0	1	14.3
Learning Disabilities	2	50.0	2	50.0	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	28.6
Language	14	21.4
Mathematics	14	28.6
Language Mechanics	14	28.6
Mathematics Computation	14	21.4
Composite Index	14	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	15.9

Special Education Programs
Learning and Academic Disabilities (K-2)

* 2005-2006 School Year Data