

Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith

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Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/glenhavenes/

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School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Sligo

2006-2007 Official School Enrollment = 568													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.3	53.7	34.2	0.0	12.5	39.3	14.1	26.9	51.6	13.9	Total SpEd Enrollment	78		
											In home school	43	55.1
											Not in home school	35	44.9

2006-2007 Official School Special Education Enrollment = 78								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.9	65.4	23.1	0.0	9.0	38.5	30.8	19.2	48.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	73	
Not in home school	30	41.1

Testing Accommodations *	
Accommodation	N
Extended Time	37
Reduce Distractions to Student	43
Scribe	25
Respond on Test Booklet	29
Verbal Reader for Verbatim Reading of Entire Test	34
Verbatim Repetition of Scripted Directions, As Needed	26
Calculation Devices	25
Verbal Reader for Verbatim Reading of Selected Sections	16
Multiple or Frequent Breaks	10
Screen Reader for Verbatim Reading of Entire Test	34
Screen Reader for Verbatim Reading of Selected Sections	15
Monitor Test Response	5
Change Schedule or Order of Activities - Within 1 Day	6
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	5	55.6	4	44.4	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	24	68.6	0	0.0	8	22.9	3	8.6
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	50.0	0	0.0	1	25.0	1	25.0
Learning Disabilities	4	40.0	2	20.0	4	40.0	0	0.0
Multiple Disabilities	0	0.0	4	66.7	2	33.3	0	0.0
Deaf/Blind								
Autism	0	0.0	4	33.3	6	50.0	2	16.7
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	40.0
Language	10	30.0
Mathematics	10	20.0
Language Mechanics	10	70.0
Mathematics Computation	10	50.0
Composite Index	10	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	7	50.0	14	6	42.9
4	11	5	45.5	11	7	63.6
5	17	6	35.3	17	2	11.8

Other Participation
SpEd Attendance Rate * = 92.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 27.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	3.3

Special Education Teachers	
Number SpEd	Percent of Total
8.0	17.1
Special Education Paraeducators	
Number SpEd	Percent of Total
10.0	67.1

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

* 2005-2006 School Year Data