

East Silver Spring Elementary School - #756

Principal: Ms. Niki T. Hazel

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6420

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Fax Number: (301) 650-6424

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Piney Branch

2006-2007 Official School Enrollment = 244												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.7	55.3	57.0	0.0	9.8	20.1	13.1	37.7	57.0	9.8	Total SpEd Enrollment	23		
											In home school	13	56.5
											Not in home school	10	43.5

2006-2007 Official School Special Education Enrollment = 23								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	73.9	52.2	0.0	4.3	30.4	17.4	30.4	39.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	27	
Not in home school	14	51.9

Testing Accommodations *	
Accommodation	N
Extended Time	2
Reduce Distractions to Student	5
Scribe	1
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	3
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	7	28.0	4	16.0	2	8.0	12	48.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	2	50.0	1	25.0	1	25.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 90.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	4.5

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.1
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	22.2

Special Education Programs
Learning and Academic Disabilities (K-2)

* 2005-2006 School Year Data