

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2006-2007 Official School Enrollment = 459												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	43.6	0.7	18.7	17.0	20.0	8.9	35.7	13.9	Total SpEd Enrollment	62		
											In home school	22	35.5
											Not in home school	40	64.5

2006-2007 Official School Special Education Enrollment = 62								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.4	75.8	64.5	0.0	8.1	12.9	17.7	4.8	41.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	32	
Not in home school	10	31.3

Testing Accommodations *	
Accommodation	N
Extended Time	44
Reduce Distractions to Student	41
Scribe	33
Respond on Test Booklet	7
Verbal Reader for Verbatim Reading of Entire Test	34
Verbatim Repetition of Scripted Directions, As Needed	33
Calculation Devices	17
Verbal Reader for Verbatim Reading of Selected Sections	32
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	31
Screen Reader for Verbatim Reading of Selected Sections	31
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	10.0	9	90.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	9	64.3	3	21.4	1	7.1	1	7.1
Visually Impaired	1	50.0	0	0.0	1	50.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	6	42.9	6	42.9	2	14.3	0	0.0
Learning Disabilities	8	61.5	5	38.5	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	11.1	2	22.2	5	55.6	1	11.1
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	30.0
Language	10	0.0
Mathematics	10	0.0
Language Mechanics	10	30.0
Mathematics Computation	10	20.0
Composite Index	10	10.0

Grade	Maryland School Assessments (SpEd) *					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.6	9	6	66.7
4	12	4	33.3	12	2	16.7
5	15	7	46.7	15	6	40.0

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
7.0	19.0
Special Education Paraeducators	
Number SpEd	Percent of Total
8.4	69.8

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

* 2005-2006 School Year Data