

Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearsprings/

Office Phone: (301) 253-7004
 Fax Number: (301) 972-9027
 Cluster Name: Damascus
 Receiving Schools: Baker

| 2006-2007 Official School Enrollment = 630 | | | | | | | | | | | | Number | Percent |
|--|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|--------------------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED | | | | |
| 43.8 | 56.2 | 17.8 | 0.3 | 10.3 | 11.6 | 60.0 | 4.1 | 20.0 | 12.5 | Total SpEd Enrollment | 81 | | |
| | | | | | | | | | | | In home school | 42 | 51.9 |
| | | | | | | | | | | | Not in home school | 39 | 48.1 |

| 2006-2007 Official School Special Education Enrollment = 81 | | | | | | | | |
|---|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 24.7 | 72.8 | 27.2 | 0.0 | 4.9 | 13.6 | 51.9 | 7.4 | 28.4 |

| 2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311 | | | | | | | | |
|--|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 30.7 | 69.3 | 26.0 | 0.3 | 8.9 | 23.3 | 41.5 | 13.2 | 34.1 |

| | | |
|---|----|------|
| SpEd students living in attendance area | 61 | |
| Not in home school | 19 | 31.1 |

| Testing Accommodations * | |
|---|----|
| Accommodation | N |
| Extended Time | 55 |
| Reduce Distractions to Student | 55 |
| Scribe | 34 |
| Respond on Test Booklet | 32 |
| Verbal Reader for Verbatim Reading of Entire Test | 33 |
| Verbatim Repetition of Scripted Directions, As Needed | 43 |
| Calculation Devices | 28 |
| Verbal Reader for Verbatim Reading of Selected Sections | 4 |
| Multiple or Frequent Breaks | 30 |
| Screen Reader for Verbatim Reading of Entire Test | 30 |
| Screen Reader for Verbatim Reading of Selected Sections | 2 |
| Monitor Test Response | 5 |
| Change Schedule or Order of Activities - Within 1 Day | 15 |
| Reduce Distractions to Other Students | 10 |

| Least Restrictive Environment (as of 10/31/2006) | | | | | | | | |
|--|-------------------|------|---------------------|-----|-------------------|-------|-------|-------|
| Disability | Out < 21% (LRE A) | | Out 21%-60% (LRE B) | | Out > 60% (LRE C) | | Other | |
| | N | % | N | % | N | % | N | % |
| Mental Retardation | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| Hearing Impaired | | | | | | | | |
| Deaf | | | | | | | | |
| Speech/Language | 17 | 53.1 | 0 | 0.0 | 4 | 12.5 | 11 | 34.4 |
| Visually Impaired | | | | | | | | |
| Emotionally Disturbed | | | | | | | | |
| Orthopedically Impaired | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 |
| Health Impaired | 1 | 11.1 | 0 | 0.0 | 8 | 88.9 | 0 | 0.0 |
| Learning Disabilities | 17 | 77.3 | 0 | 0.0 | 5 | 22.7 | 0 | 0.0 |
| Multiple Disabilities | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 |
| Deaf/Blind | | | | | | | | |
| Autism | 0 | 0.0 | 0 | 0.0 | 13 | 92.9 | 1 | 7.1 |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 7 | 100.0 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) * | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 8 | 37.5 |
| Language | 8 | 37.5 |
| Mathematics | 8 | 37.5 |
| Language Mechanics | 7 | 42.9 |
| Mathematics Computation | 7 | 57.1 |
| Composite Index | 8 | 25.0 |

| Maryland School Assessments (SpEd) * | | | | | | |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 13 | 6 | 46.2 | 13 | 4 | 30.8 |
| 4 | 20 | 7 | 35.0 | 20 | 9 | 45.0 |
| 5 | 20 | 12 | 60.0 | 20 | 10 | 50.0 |

| Other Participation |
|---|
| SpEd Attendance Rate * = 92.7% |
| SpEd Mobility Rate (Entrants + Withdrawals) * = 15.3% |

| Special Education Suspensions * | | |
|---------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Special Education Teachers | |
|---------------------------------|------------------|
| Number SpEd | Percent of Total |
| 5.5 | 13.4 |
| Special Education Paraeducators | |
| Number SpEd | Percent of Total |
| 5.3 | 66.9 |

| Special Education Programs |
|----------------------------|
| Learning Center |

* 2005-2006 School Year Data