

Cedar Grove Elementary School - #703

Principal: Mrs. Anita Murphy
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/cedargroves/

Office Phone: (301) 253-7000
 Fax Number: (301) 540-5736
 Cluster Name: Damascus, Clarksburg
 Receiving Schools: Rocky Hill

2006-2007 Official School Enrollment = 529												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	18.1	0.2	25.7	10.2	45.7	8.7	16.1	7.8	Total SpEd Enrollment	41		
											In home school	31	75.6
											Not in home school	10	24.4

2006-2007 Official School Special Education Enrollment = 41								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.4	75.6	34.1	0.0	17.1	7.3	41.5	7.3	34.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	52	
Not in home school	21	40.4

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	18
Scribe	8
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	8
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	7
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	4
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	21	70.0	0	0.0	1	3.3	8	26.7
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	6	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0	1	25.0	0	0.0
Learning Disabilities	4	80.0	0	0.0	1	20.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	100.0	0	0.0	0	0.0	0	0.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	14.3
Language Mechanics	7	28.6
Mathematics Computation	7	42.9
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	1	20.0	5	2	40.0
4	7	6	85.7	7	2	28.6
5	12	7	58.3	12	5	41.6

Other Participation
SpEd Attendance Rate * = 92.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
17	9	20.9

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.3	65.0

Special Education Programs
Emotional Disabilities

* 2005-2006 School Year Data