

Damascus Elementary School - #702

Principal: Ms. Rebecca Jones
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (301) 253-7080
 Fax Number: (301) 253-8717
 Cluster Name: Damascus
 Receiving Schools: Baker

| 2006-2007 Official School Enrollment = 294 | | | | | | | | | | | | Number | Percent |
|--|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|--------------------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED | | | | |
| 51.4 | 48.6 | 5.4 | 0.3 | 2.0 | 13.9 | 78.2 | 7.5 | 13.9 | 15.3 | Total SpEd Enrollment | 46 | | |
| | | | | | | | | | | | In home school | 27 | 58.7 |
| | | | | | | | | | | | Not in home school | 19 | 41.3 |

| 2006-2007 Official School Special Education Enrollment = 46 | | | | | | | | |
|---|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 41.3 | 56.5 | 10.9 | 0.0 | 4.3 | 17.4 | 65.2 | 4.3 | 28.3 |

| 2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311 | | | | | | | | |
|--|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 30.7 | 69.3 | 26.0 | 0.3 | 8.9 | 23.3 | 41.5 | 13.2 | 34.1 |

| | | |
|---|----|------|
| SpEd students living in attendance area | 35 | |
| Not in home school | 8 | 22.9 |

| Testing Accommodations * | |
|---|----|
| Accommodation | N |
| Extended Time | 39 |
| Reduce Distractions to Student | 41 |
| Scribe | 28 |
| Respond on Test Booklet | 5 |
| Verbal Reader for Verbatim Reading of Entire Test | 33 |
| Verbatim Repetition of Scripted Directions, As Needed | 2 |
| Calculation Devices | 19 |
| Verbal Reader for Verbatim Reading of Selected Sections | 5 |
| Multiple or Frequent Breaks | 19 |
| Screen Reader for Verbatim Reading of Entire Test | |
| Screen Reader for Verbatim Reading of Selected Sections | 13 |
| Monitor Test Response | 5 |
| Change Schedule or Order of Activities - Within 1 Day | |
| Reduce Distractions to Other Students | 32 |

| Least Restrictive Environment (as of 10/31/2006) | | | | | | | | |
|--|-------------------|-------|---------------------|-------|-------------------|-----|-------|------|
| Disability | Out < 21% (LRE A) | | Out 21%-60% (LRE B) | | Out > 60% (LRE C) | | Other | |
| | N | % | N | % | N | % | N | % |
| Mental Retardation | 0 | 0.0 | 13 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Hearing Impaired | | | | | | | | |
| Deaf | | | | | | | | |
| Speech/Language | 13 | 76.5 | 0 | 0.0 | 0 | 0.0 | 4 | 23.5 |
| Visually Impaired | | | | | | | | |
| Emotionally Disturbed | | | | | | | | |
| Orthopedically Impaired | | | | | | | | |
| Health Impaired | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 |
| Learning Disabilities | 8 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Multiple Disabilities | 0 | 0.0 | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Deaf/Blind | | | | | | | | |
| Autism | 0 | 0.0 | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | 0 | 0.0 | 1 | 50.0 | 0 | 0.0 | 1 | 50.0 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) * | | |
|--|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 5 | 80.0 |
| Language | 5 | 40.0 |
| Mathematics | 5 | 20.0 |
| Language Mechanics | 5 | 60.0 |
| Mathematics Computation | 5 | 60.0 |
| Composite Index | 5 | 60.0 |

| Maryland School Assessments (SpEd) * | | | | | | |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 3 | | | 3 | | |
| 4 | 7 | 4 | 57.1 | 7 | 2 | 28.6 |
| 5 | 13 | 6 | 46.2 | 13 | 3 | 23.1 |

| Other Participation |
|---|
| SpEd Attendance Rate * = 93.8% |
| SpEd Mobility Rate (Entrants + Withdrawals) * = 16.7% |

| Special Education Suspensions * | | |
|---------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 4 | 3 | 5.5 |

| Special Education Teachers | |
|---------------------------------|------------------|
| Number SpEd | Percent of Total |
| 5.0 | 22.1 |
| Special Education Paraeducators | |
| Number SpEd | Percent of Total |
| 6.1 | 87.5 |

| Special Education Programs |
|------------------------------|
| Elementary Home School Model |
| School/Community-Based |

* 2005-2006 School Year Data