

# Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/bellsmilles/](http://www.montgomeryschoolsmd.org/schools/bellsmilles/)

Office Phone: (301) 469-1046  
 Fax Number: (301) 469-1060  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2006-2007 Official School Enrollment = 474												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
41.8	58.2	10.1	0.4	18.1	7.2	64.1	9.3	7.6	9.3	Total SpEd Enrollment	45		

2006-2007 Official School Special Education Enrollment = 45								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.4	73.3	15.6	0.0	13.3	4.4	64.4	6.7	8.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	27	60.0
Not in home school	18	40.0
SpEd students living in attendance area		
Not in home school	18	40.0

Testing Accommodations *	
Accommodation	N
Extended Time	8
Reduce Distractions to Student	10
Scribe	3
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	10
Calculation Devices	5
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	80.0	0	0.0	0	0.0	3	20.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	87.5	0	0.0	1	12.5	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	15	75.0	5	25.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	7	6	85.7	7	5	71.5
5	8	6	75.0	8	5	62.5

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	72.5

Special Education Programs
Autism

\* 2005-2006 School Year Data