

Carderock Springs Elementary School - #604

Principal: Ms. Susan D. Thompson

7401 Persimmon Tree Lane Bethesda, MD 20817

Office Phone: (301) 469-1034

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/carderockspringses/

Fax Number: (301) 469-1115

School Hours: 8:50 - 3:05

Cluster Name: Walt Whitman

Feeder Schools:

Receiving Schools: Pyle

2006-2007 Official School Enrollment = 312												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.9	48.1	1.3	0.0	10.3	7.7	80.8	3.2	1.0	7.7	Total SpEd Enrollment	27		
											In home school	27	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 27								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
14.8	74.1	0.0	0.0	3.7	7.4	77.8	3.7	3.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	37	
Not in home school	10	27.0

Testing Accommodations *	
Accommodation	N
Extended Time	18
Reduce Distractions to Student	22
Scribe	10
Respond on Test Booklet	12
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	11
Multiple or Frequent Breaks	5
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	13	81.3	0	0.0	0	0.0	3	18.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	50.0
Mathematics	6	66.7
Language Mechanics	6	33.3
Mathematics Computation	6	16.7
Composite Index	6	66.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.4	6	6	100.0
4	7	6	85.7	7	7	100.0
5	7	6	85.8	7	6	85.7

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	5.9

Special Education Teachers	
Number SpEd	Percent of Total
1.0	5.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

* 2005-2006 School Year Data