

Diamond Elementary School - #570

Principal: Ms. Carol Lange

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Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/diamondes/

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School Hours: 9:15 - 3:30

Cluster Name: Northwest, Q.Orchard

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

2006-2007 Official School Enrollment = 414												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	11.6	0.5	28.3	12.6	47.1	10.1	14.5	15.0	Total SpEd Enrollment	62		
											In home school	41	66.1
											Not in home school	21	33.9

2006-2007 Official School Special Education Enrollment = 62								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.0	71.0	16.1	0.0	9.7	6.5	67.7	0.0	12.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	60	
Not in home school	19	31.7

Testing Accommodations *	
Accommodation	N
Extended Time	51
Reduce Distractions to Student	53
Scribe	46
Respond on Test Booklet	46
Verbal Reader for Verbatim Reading of Entire Test	25
Verbatim Repetition of Scripted Directions, As Needed	42
Calculation Devices	28
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	39
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	9
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	26	83.9	0	0.0	0	0.0	5	16.1
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	87.5	1	12.5	0	0.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	16.7	8	44.4	7	38.9	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	60.0
Mathematics	5	60.0
Language Mechanics	5	100.0
Mathematics Computation	5	80.0
Composite Index	5	100.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	14	100.0	14	13	92.8
4	15	14	93.3	15	14	93.3
5	21	17	81.0	21	14	66.7

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	19.2
Special Education Paraeducators	
Number SpEd	Percent of Total
8.1	86.7

Special Education Programs
Asperger's Classes
Elementary Home School Model

* 2005-2006 School Year Data