

Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

One School Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/fieldsroades/

Office Phone: (301) 840-7131
 Fax Number: (301) 548-7523
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgeview

2006-2007 Official School Enrollment = 453												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.2	20.1	0.0	21.6	17.0	41.3	9.5	22.5	6.0	Total SpEd Enrollment	27		
											In home school	27	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 27								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	25.9	0.0	18.5	22.2	33.3	3.7	33.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	53	
Not in home school	26	49.1

Testing Accommodations *	
Accommodation	N
Extended Time	14
Reduce Distractions to Student	17
Scribe	
Respond on Test Booklet	8
Verbal Reader for Verbatim Reading of Entire Test	14
Verbatim Repetition of Scripted Directions, As Needed	7
Calculation Devices	8
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	15	88.2	0	0.0	0	0.0	2	11.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	66.7	0	0.0	0	0.0	1	33.3
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	3	50.0
4	5	3	60.0	5	2	40.0
5	6	4	66.7	6	2	33.3

Other Participation
SpEd Attendance Rate * = 96.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 41.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	2	6.3

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

* 2005-2006 School Year Data