

Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/brownstationes/

Fax Number: (301) 840-7175

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2006-2007 Official School Enrollment = 386												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.2	50.8	40.2	0.3	11.4	31.1	17.1	23.1	50.0	6.7	Total SpEd Enrollment	28		
											In home school	14	50.0
											Not in home school	14	50.0

2006-2007 Official School Special Education Enrollment = 28								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.6	64.3	46.4	0.0	7.1	17.9	21.4	17.9	46.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	44	
Not in home school	30	68.2

Testing Accommodations *	
Accommodation	N
Extended Time	21
Reduce Distractions to Student	21
Scribe	16
Respond on Test Booklet	6
Verbal Reader for Verbatim Reading of Entire Test	17
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	13
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	3
Screen Reader for Verbatim Reading of Entire Test	16
Screen Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	33.3	2	66.7	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	6	60.0	0	0.0	0	0.0	4	40.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	50.0	0	0.0	0	0.0	1	50.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	3	42.9	4	57.1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	3	42.9	7	4	57.2
4	2			2		
5	12	2	16.7	12	1	8.3

Other Participation
SpEd Attendance Rate * = 92.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	5	12.8

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.5
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	20.1

Special Education Programs
Learning for Independence

* 2005-2006 School Year Data