

Gaithersburg Elementary School - #553

Principal: Ms. Sharon J. Jones
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (301) 840-7136
 Fax Number: (301) 548-7524
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg MS

2006-2007 Official School Enrollment = 473												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.6	48.4	32.1	0.4	6.6	48.4	12.5	26.8	62.2	7.2	Total SpEd Enrollment	35		
											In home school	23	65.7
											Not in home school	12	34.3

2006-2007 Official School Special Education Enrollment = 35								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.6	68.6	31.4	0.0	5.7	42.9	17.1	25.7	51.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	50	
Not in home school	27	54.0

Testing Accommodations *	
Accommodation	N
Extended Time	24
Reduce Distractions to Student	24
Scribe	18
Respond on Test Booklet	20
Verbal Reader for Verbatim Reading of Entire Test	16
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	13
Verbal Reader for Verbatim Reading of Selected Sections	12
Multiple or Frequent Breaks	13
Screen Reader for Verbatim Reading of Entire Test	4
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	10
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	93.8	0	0.0	0	0.0	1	6.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	6	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	25.0
Language	8	0.0
Mathematics	7	14.3
Language Mechanics	8	50.0
Mathematics Computation	8	50.0
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.6	9	5	55.5
4	5	5	100.0	5	5	100.0
5	9	7	77.8	9	7	77.8

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	1	5.3

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	53.1

Special Education Programs
Elementary Home School Model
Autism

* 2005-2006 School Year Data