

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/flowerhilles/

Office Phone: (301) 840-7161
 Fax Number: (301) 840-7165
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2006-2007 Official School Enrollment = 497												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.1	48.9	33.4	0.2	15.1	34.4	16.9	21.9	45.7	12.3	Total SpEd Enrollment	64		
											In home school	42	65.6
											Not in home school	22	34.4

2006-2007 Official School Special Education Enrollment = 64								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	64.1	37.5	0.0	9.4	28.1	20.3	17.2	56.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	58	
Not in home school	16	27.6

Testing Accommodations *	
Accommodation	N
Extended Time	43
Reduce Distractions to Student	40
Scribe	35
Respond on Test Booklet	30
Verbal Reader for Verbatim Reading of Entire Test	31
Verbatim Repetition of Scripted Directions, As Needed	16
Calculation Devices	19
Verbal Reader for Verbatim Reading of Selected Sections	1
Multiple or Frequent Breaks	18
Screen Reader for Verbatim Reading of Entire Test	5
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	24	85.7	0	0.0	0	0.0	4	14.3
Visually Impaired								
Emotionally Disturbed	1	7.7	0	0.0	12	92.3	0	0.0
Orthopedically Impaired								
Health Impaired	2	50.0	0	0.0	2	50.0	0	0.0
Learning Disabilities	13	81.3	2	12.5	1	6.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	28.6
Language	14	28.6
Mathematics	14	21.4
Language Mechanics	14	28.6
Mathematics Computation	14	50.0
Composite Index	14	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	2	18.2	11	1	9.1
4	19	7	36.9	19	11	57.9
5	13	3	23.1	13	3	23.1

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
19	10	15.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.2
Special Education Paraeducators	
Number SpEd	Percent of Total
3.7	46.5

Special Education Programs
Emotional Disabilities

* 2005-2006 School Year Data