

Goshen Elementary School - #546

Principal: Ms. Linda F. King
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (301) 840-8165
 Fax Number: (301) 840-8167
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2006-2007 Official School Enrollment = 608												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	25.2	0.0	15.0	21.9	38.0	21.1	23.5	12.2	Total SpEd Enrollment	71		

2006-2007 Official School Special Education Enrollment = 71								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.6	67.6	28.2	0.0	12.7	26.8	36.6	36.6	29.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	54	76.1
Not in home school	17	23.9
SpEd students living in attendance area		
	70	
Not in home school	16	22.9

Testing Accommodations *	
Accommodation	N
Extended Time	31
Reduce Distractions to Student	30
Scribe	14
Respond on Test Booklet	21
Verbal Reader for Verbatim Reading of Entire Test	19
Verbatim Repetition of Scripted Directions, As Needed	4
Calculation Devices	14
Verbal Reader for Verbatim Reading of Selected Sections	24
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	19
Screen Reader for Verbatim Reading of Selected Sections	24
Monitor Test Response	6
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	36	78.3	4	8.7	0	0.0	6	13.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	66.7	2	33.3	0	0.0	0	0.0
Learning Disabilities	3	50.0	3	50.0	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	0	0.0	2	66.7	0	0.0	1	33.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	16	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	23.1
Language	13	15.4
Mathematics	13	46.2
Language Mechanics	13	61.5
Mathematics Computation	13	61.5
Composite Index	13	38.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	6	54.5	11	7	63.6
4	9	5	55.6	9	6	66.7
5	17	9	52.9	17	7	41.2

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.2

Special Education Teachers	
Number SpEd	Percent of Total
4.3	10.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	60.5

Special Education Programs
Elementary Home School Model

* 2005-2006 School Year Data