

Brooke Grove Elementary School - #518

Principal: Ms. Linda D. McDaniel

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Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/brookegrovees/

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School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Farquhar

2006-2007 Official School Enrollment = 431												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.2	47.8	24.4	0.0	12.1	10.7	52.9	10.0	16.7	19.7	Total SpEd Enrollment	84		
											In home school	42	50.0
											Not in home school	42	50.0

2006-2007 Official School Special Education Enrollment = 84								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
38.1	63.1	27.4	0.0	8.3	11.9	53.6	9.5	23.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	18	38.3	3	6.4	23	48.9	3	6.4
Visually Impaired								
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	7	36.8	4	21.1	5	26.3	3	15.8
Learning Disabilities	4	57.1	2	28.6	1	14.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	2	22.2	6	66.7	1	11.1
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	63
Reduce Distractions to Student	63
Scribe	44
Respond on Test Booklet	54
Verbal Reader for Verbatim Reading of Entire Test	39
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	31
Verbal Reader for Verbatim Reading of Selected Sections	14
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	39
Screen Reader for Verbatim Reading of Selected Sections	14
Monitor Test Response	9
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	40.0
Language	10	20.0
Mathematics	10	20.0
Language Mechanics	10	40.0
Mathematics Computation	10	30.0
Composite Index	10	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	26	14	53.8	26	12	46.2
4	16	5	31.3	16	6	37.6
5	21	7	33.4	21	5	23.8

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.0

Special Education Teachers	
Number SpEd	Percent of Total
7.5	22.6
Special Education Paraeducators	
Number SpEd	Percent of Total
8.1	78.2

Special Education Programs
Elementary Home School Model
Learning Center

* 2005-2006 School Year Data