

Belmont Elementary School - #513

Principal: Mr. Peter H. Bray
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140
 Fax Number: (301) 924-3233
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2006-2007 Official School Enrollment = 404												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.8	55.2	9.4	0.5	7.7	8.2	74.3	4.2	7.9	16.6	Total SpEd Enrollment	70		
											In home school	66	94.3
											Not in home school	4	5.7

2006-2007 Official School Special Education Enrollment = 70								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.9	62.9	7.1	0.0	4.3	8.6	75.7	4.3	10.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	84	
Not in home school	18	21.4

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	31
Scribe	19
Respond on Test Booklet	24
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	33
Calculation Devices	5
Verbal Reader for Verbatim Reading of Selected Sections	22
Multiple or Frequent Breaks	12
Screen Reader for Verbatim Reading of Entire Test	6
Screen Reader for Verbatim Reading of Selected Sections	13
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	39	76.5	1	2.0	0	0.0	11	21.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	11	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	55.6
Language	9	22.2
Mathematics	9	55.6
Language Mechanics	9	66.7
Mathematics Computation	9	66.7
Composite Index	9	55.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	13	76.5	17	13	76.4
4	17	11	64.7	17	16	94.1
5	15	7	46.7	15	12	80.0

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 1.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	11.6
Special Education Paraeducators	
Number SpEd	Percent of Total
1.7	73.0

Special Education Programs
Elementary Home School Model

* 2005-2006 School Year Data