

Greenwood Elementary School - #512

Principal: Mr. Christopher Wynne

3336 Gold Mine Road Brookeville, MD 20833

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Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/greenwoodes/

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School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Rosa Parks

2006-2007 Official School Enrollment = 573												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.1	49.9	9.1	0.0	8.0	5.8	77.1	1.9	5.6	7.9	Total SpEd Enrollment	46		
											In home school	44	95.7
											Not in home school	2	4.3

2006-2007 Official School Special Education Enrollment = 46								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.0	60.9	13.0	0.0	8.7	4.3	71.7	0.0	4.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	55	
Not in home school	11	20.0

Testing Accommodations *	
Accommodation	N
Extended Time	43
Reduce Distractions to Student	47
Scribe	19
Respond on Test Booklet	12
Verbal Reader for Verbatim Reading of Entire Test	14
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	14
Verbal Reader for Verbatim Reading of Selected Sections	7
Multiple or Frequent Breaks	13
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	8
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	12	44.4	1	3.7	0	0.0	14	51.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	21	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	100.0	0	0.0	0	0.0	0	0.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	44.4
Language	9	55.6
Mathematics	9	55.6
Language Mechanics	9	55.6
Mathematics Computation	9	77.8
Composite Index	9	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	9	75.0	12	8	66.7
4	10	8	80.0	10	4	40.0
5	16	10	62.5	16	7	43.8

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.3	63.4

Special Education Programs
Elementary Home School Model

* 2005-2006 School Year Data