

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (301) 924-3130
 Fax Number: (301) 924-3132
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2006-2007 Official School Enrollment = 306												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.7	49.3	12.1	0.3	10.5	12.7	64.4	9.8	14.1	11.4	Total SpEd Enrollment	35		
											In home school	27	77.1
											Not in home school	8	22.9

2006-2007 Official School Special Education Enrollment = 35								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
20.0	80.0	8.6	0.0	8.6	14.3	68.6	5.7	14.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	40	
Not in home school	13	32.5

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	16
Scribe	4
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	3
Verbatim Repetition of Scripted Directions, As Needed	10
Calculation Devices	5
Verbal Reader for Verbatim Reading of Selected Sections	4
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	9
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	17	65.4	1	3.8	0	0.0	8	30.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	50.0	0	0.0	1	50.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	25.0	3	75.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	8	88.9
4	2			2		
5	7	4	57.2	7	4	57.2

Other Participation
SpEd Attendance Rate * = 93.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.3

Special Education Teachers	
Number SpEd	Percent of Total
3.0	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
3.0	70.6

Special Education Programs
School/Community-Based

* 2005-2006 School Year Data