

Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855
<http://www.candlewoodes.com>

Office Phone: (301) 840-7167
 Fax Number: (301) 840-7171
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2006-2007 Official School Enrollment = 335												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.5	52.5	10.4	1.2	23.3	15.8	49.3	9.3	10.7	12.5	Total SpEd Enrollment	43		
											In home school	37	86.0
											Not in home school	6	14.0

2006-2007 Official School Special Education Enrollment = 43								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
23.3	74.4	16.3	0.0	18.6	18.6	44.2	14.0	23.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	60	
Not in home school	23	38.3

Testing Accommodations *	
Accommodation	N
Extended Time	20
Reduce Distractions to Student	19
Scribe	13
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	9
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	5
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	3
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	22	62.9	3	8.6	0	0.0	10	28.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	60.0	4	40.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	0	
Language	0	
Mathematics	0	
Language Mechanics	0	
Mathematics Computation	0	
Composite Index	0	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	5	100.0
4	14	13	92.8	14	12	85.7
5	7	5	71.4	7	6	85.7

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	6.5

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	43.8

Special Education Programs
Learning and Academic Disabilities (4/5)

* 2005-2006 School Year Data