

Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (301) 924-3135
 Fax Number: (301) 924-6789
 Cluster Name: Rockville
 Receiving Schools: Wood

2006-2007 Official School Enrollment = 451												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
54.1	45.9	19.1	0.0	10.2	9.8	61.0	5.8	15.5	15.5	Total SpEd Enrollment	71		
											In home school	36	50.7
											Not in home school	35	49.3

2006-2007 Official School Special Education Enrollment = 71								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
40.8	57.7	26.8	0.0	1.4	8.5	62.0	1.4	23.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	48	
Not in home school	12	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	28
Scribe	23
Respond on Test Booklet	15
Verbal Reader for Verbatim Reading of Entire Test	15
Verbatim Repetition of Scripted Directions, As Needed	23
Calculation Devices	12
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	12
Screen Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	6	30.0	3	15.0	11	55.0	0	0.0
Speech/Language	21	52.5	0	0.0	0	0.0	19	47.5
Visually Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Emotionally Disturbed	0	0.0	0	0.0	8	100.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	3	37.5	0	0.0	5	62.5	0	0.0
Learning Disabilities	6	85.7	1	14.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	78.6
Language	14	57.1
Mathematics	14	71.4
Language Mechanics	14	57.1
Mathematics Computation	14	71.4
Composite Index	14	78.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	8	66.6	12	5	41.7
4	16	6	37.5	16	6	37.5
5	21	12	57.2	21	10	47.6

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
19	9	9.4

Special Education Teachers	
Number SpEd	Percent of Total
6.0	18.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	86.0

Special Education Programs
Emotional Disabilities
Primary and Intermediate Deaf & Hard/Hearing Program (Cued Speech)

* 2005-2006 School Year Data