

Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (301) 460-2121
 Fax Number: (301) 460-2172
 Cluster Name: Rockville
 Receiving Schools: Wood

2006-2007 Official School Enrollment = 572												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.6	52.4	13.8	0.0	16.4	24.3	45.5	5.4	21.5	8.0	Total SpEd Enrollment	45		
											In home school	19	42.2
											Not in home school	26	57.8

2006-2007 Official School Special Education Enrollment = 45								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.8	64.4	13.3	0.0	4.4	35.6	48.9	0.0	42.2

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	41	
Not in home school	22	53.7

Testing Accommodations *	
Accommodation	N
Extended Time	37
Reduce Distractions to Student	37
Scribe	29
Respond on Test Booklet	20
Verbal Reader for Verbatim Reading of Entire Test	17
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	20
Verbal Reader for Verbatim Reading of Selected Sections	12
Multiple or Frequent Breaks	15
Screen Reader for Verbatim Reading of Entire Test	17
Screen Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	9
Change Schedule or Order of Activities - Within 1 Day	9
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Deaf	2	20.0	1	10.0	6	60.0	1	10.0
Speech/Language	9	50.0	2	11.1	1	5.6	6	33.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	66.7	1	33.3	0	0.0	0	0.0
Learning Disabilities	4	30.8	8	61.5	1	7.7	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	20.0
Language	5	40.0
Mathematics	5	40.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	4	50.0
4	12	7	58.3	12	7	58.3
5	25	18	72.0	25	18	72.0

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	3.6

Special Education Teachers	
Number SpEd	Percent of Total
5.5	14.1
Special Education Paraeducators	
Number SpEd	Percent of Total
4.4	72.9

Special Education Programs
Gifted and Talented/Learning Disabled
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)

* 2005-2006 School Year Data