

Ashburton Elementary School - #425

Principal: Dr. Barbara E. Haughey
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (301) 571-6959
 Fax Number: (301) 897-2517
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2006-2007 Official School Enrollment = 570												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.5	56.5	13.5	0.0	17.5	12.8	56.1	11.6	11.8	17.5	Total SpEd Enrollment	102		
											In home school	32	31.4
											Not in home school	70	68.6

2006-2007 Official School Special Education Enrollment = 102								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
18.6	79.4	16.7	0.0	6.9	19.6	54.9	3.9	16.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	39	
Not in home school	7	17.9

Testing Accommodations *	
Accommodation	N
Extended Time	36
Reduce Distractions to Student	39
Scribe	34
Respond on Test Booklet	37
Verbal Reader for Verbatim Reading of Entire Test	25
Verbatim Repetition of Scripted Directions, As Needed	26
Calculation Devices	21
Verbal Reader for Verbatim Reading of Selected Sections	35
Multiple or Frequent Breaks	30
Screen Reader for Verbatim Reading of Entire Test	23
Screen Reader for Verbatim Reading of Selected Sections	34
Monitor Test Response	4
Change Schedule or Order of Activities - Within 1 Day	12
Reduce Distractions to Other Students	9

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	2	18.2	0	0.0	4	36.4	5	45.5
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Health Impaired	2	9.1	0	0.0	15	68.2	5	22.7
Learning Disabilities	8	44.4	3	16.7	7	38.9	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	3	75.0	1	25.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	2.0	49	98.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	36.4
Language	11	27.3
Mathematics	11	54.5
Language Mechanics	11	36.4
Mathematics Computation	11	36.4
Composite Index	11	45.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	7	70.0	10	8	80.0
4	11	7	63.6	11	5	45.5
5	10	7	70.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
12	4	3.5

Special Education Teachers	
Number SpEd	Percent of Total
10.0	24.6
Special Education Paraeducators	
Number SpEd	Percent of Total
8.9	82.6

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

* 2005-2006 School Year Data