

Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/burningtrees/

Office Phone: (301) 320-6510
 Fax Number: (301) 320-6538
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2006-2007 Official School Enrollment = 503												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.3	48.7	4.6	0.2	19.1	7.0	69.2	7.2	3.2	12.5	Total SpEd Enrollment	64		
											In home school	27	42.2
											Not in home school	37	57.8

2006-2007 Official School Special Education Enrollment = 64								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.1	70.3	18.8	0.0	14.1	15.6	50.0	4.7	18.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	36	
Not in home school	9	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	49
Reduce Distractions to Student	49
Scribe	42
Respond on Test Booklet	36
Verbal Reader for Verbatim Reading of Entire Test	21
Verbatim Repetition of Scripted Directions, As Needed	40
Calculation Devices	33
Verbal Reader for Verbatim Reading of Selected Sections	38
Multiple or Frequent Breaks	19
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	6
Change Schedule or Order of Activities - Within 1 Day	7
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	10	43.5	1	4.3	7	30.4	5	21.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	9	40.9	0	0.0	11	50.0	2	9.1
Learning Disabilities	3	37.5	1	12.5	4	50.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	14.3	0	0.0	3	42.9	3	42.9
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	50.0
Language	8	37.5
Mathematics	8	50.0
Language Mechanics	8	62.5
Mathematics Computation	8	87.5
Composite Index	8	37.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	8	88.9	9	8	88.9
4	14	9	64.3	14	6	42.9
5	15	11	73.3	15	10	66.6

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.6

Special Education Teachers	
Number SpEd	Percent of Total
5.0	14.6
Special Education Paraeducators	
Number SpEd	Percent of Total
6.6	84.1

Special Education Programs
Learning Center

* 2005-2006 School Year Data