

# Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bradleyhillses/](http://www.montgomeryschoolsmd.org/schools/bradleyhillses/)

Office Phone: (301) 571-6966  
 Fax Number: (301) 571-6969  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2006-2007 Official School Enrollment = 390												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.9	55.1	2.3	0.0	11.8	5.6	80.3	4.1	1.5	6.7	Total SpEd Enrollment	26		
											In home school	24	92.3
											Not in home school	2	7.7

2006-2007 Official School Special Education Enrollment = 26								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
19.2	80.8	0.0	0.0	3.8	3.8	92.3	0.0	0.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	38	
Not in home school	14	36.8

Testing Accommodations *	
Accommodation	N
Extended Time	11
Reduce Distractions to Student	11
Scribe	3
Respond on Test Booklet	12
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	7	63.6	0	0.0	0	0.0	4	36.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	83.3
Language	6	83.3
Mathematics	6	83.3
Language Mechanics	6	100.0
Mathematics Computation	6	83.3
Composite Index	6	83.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	6	100.0	6	5	83.3
4	6	5	83.3	6	6	100.0
5	5	3	60.0	5	5	100.0

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.5	44.4

Special Education Programs

\* 2005-2006 School Year Data