

# Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2006-2007 Official School Enrollment = 501												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.3	50.7	11.8	0.2	7.6	8.8	71.7	5.4	14.8	6.4	Total SpEd Enrollment	32		
											In home school	24	75.0
											Not in home school	8	25.0

2006-2007 Official School Special Education Enrollment = 32								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.1	71.9	18.8	0.0	15.6	6.3	59.4	6.3	25.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	30	
Not in home school	6	20.0

Testing Accommodations *	
Accommodation	N
Extended Time	25
Reduce Distractions to Student	24
Scribe	14
Respond on Test Booklet	20
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	7
Verbal Reader for Verbatim Reading of Selected Sections	21
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	10
Screen Reader for Verbatim Reading of Selected Sections	21
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	18	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	2	33.3
4	7	7	100.0	7	7	100.0
5	11	9	81.9	11	8	72.8

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 0.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.7
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	10.4

Special Education Programs
Elementary Home School Model

\* 2005-2006 School Year Data