

Bethesda Elementary School - #401

Principal: Ms. Tamera A. Sherr
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (301) 657-4979
 Fax Number: (301) 657-4973
 Cluster Name: B-CC, Walt Whitman
 Receiving Schools: Pyle, Westland

2006-2007 Official School Enrollment = 415												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	6.5	0.0	13.0	11.1	69.4	8.4	8.9	12.3	Total SpEd Enrollment	50		
											In home school	36	72.0
											Not in home school	14	28.0

2006-2007 Official School Special Education Enrollment = 50								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.0	66.0	12.0	0.0	14.0	24.0	52.0	10.0	18.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	50	
Not in home school	14	28.0

Testing Accommodations *	
Accommodation	N
Extended Time	30
Reduce Distractions to Student	30
Scribe	23
Respond on Test Booklet	19
Verbal Reader for Verbatim Reading of Entire Test	5
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	7
Verbal Reader for Verbatim Reading of Selected Sections	13
Multiple or Frequent Breaks	16
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	5
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	50.0	0	0.0	1	50.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	20	71.4	4	14.3	0	0.0	4	14.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	58.3	4	33.3	1	8.3	0	0.0
Learning Disabilities	3	50.0	3	50.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	40.0	2	40.0	1	20.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	20.0
Mathematics	5	60.0
Language Mechanics	5	20.0
Mathematics Computation	5	40.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	5	62.5	8	6	75.0
4	12	10	83.3	12	6	50.0
5	8	8	100.0	8	7	87.5

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	14.1
Special Education Paraeducators	
Number SpEd	Percent of Total
4.3	75.8

Special Education Programs
Elementary Home School Model
School/Community-Based

* 2005-2006 School Year Data