

Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/joneslanees/

Office Phone: (301) 840-8160
 Fax Number: (301) 840-8162
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgeview

| 2006-2007 Official School Enrollment = 512 | | | | | | | | | | | | Number | Percent |
|--------------------------------------------|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|--------------------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED | | | | |
| 47.7 | 52.3 | 13.1 | 0.0 | 13.9 | 15.4 | 57.6 | 8.0 | 17.4 | 14.8 | Total SpEd Enrollment | 77 | | |
| | | | | | | | | | | | In home school | 48 | 62.3 |
| | | | | | | | | | | | Not in home school | 29 | 37.7 |

| 2006-2007 Official School Special Education Enrollment = 77 | | | | | | | | |
|-------------------------------------------------------------|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 28.6 | 70.1 | 19.5 | 0.0 | 2.6 | 14.3 | 62.3 | 6.5 | 32.5 |

| 2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311 | | | | | | | | |
|--------------------------------------------------------------------------------|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 30.7 | 69.3 | 26.0 | 0.3 | 8.9 | 23.3 | 41.5 | 13.2 | 34.1 |

| | | |
|-----------------------------------------|----|------|
| SpEd students living in attendance area | 64 | |
| Not in home school | 16 | 25.0 |

| Testing Accommodations * | |
|---------------------------------------------------------|----|
| Accommodation | N |
| Extended Time | 46 |
| Reduce Distractions to Student | 43 |
| Scribe | 23 |
| Respond on Test Booklet | 20 |
| Verbal Reader for Verbatim Reading of Entire Test | 27 |
| Verbatim Repetition of Scripted Directions, As Needed | 38 |
| Calculation Devices | 15 |
| Verbal Reader for Verbatim Reading of Selected Sections | 7 |
| Multiple or Frequent Breaks | 4 |
| Screen Reader for Verbatim Reading of Entire Test | 20 |
| Screen Reader for Verbatim Reading of Selected Sections | 6 |
| Monitor Test Response | 1 |
| Change Schedule or Order of Activities - Within 1 Day | 2 |
| Reduce Distractions to Other Students | 1 |

| Least Restrictive Environment (as of 10/31/2006) | | | | | | | | |
|--------------------------------------------------|-------------------|-------|---------------------|------|-------------------|------|-------|------|
| Disability | Out < 21% (LRE A) | | Out 21%-60% (LRE B) | | Out > 60% (LRE C) | | Other | |
| | N | % | N | % | N | % | N | % |
| Mental Retardation | | | | | | | | |
| Hearing Impaired | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Deaf | | | | | | | | |
| Speech/Language | 22 | 68.8 | 0 | 0.0 | 6 | 18.8 | 4 | 12.5 |
| Visually Impaired | | | | | | | | |
| Emotionally Disturbed | | | | | | | | |
| Orthopedically Impaired | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Health Impaired | 8 | 57.1 | 0 | 0.0 | 6 | 42.9 | 0 | 0.0 |
| Learning Disabilities | 3 | 16.7 | 0 | 0.0 | 15 | 83.3 | 0 | 0.0 |
| Multiple Disabilities | | | | | | | | |
| Deaf/Blind | | | | | | | | |
| Autism | 1 | 20.0 | 1 | 20.0 | 2 | 40.0 | 1 | 20.0 |
| Traumatic Brain Injury | | | | | | | | |
| Developmental Delay | 0 | 0.0 | 0 | 0.0 | 3 | 33.3 | 6 | 66.7 |

| TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) * | | |
|--------------------------------------------------------------------------------|---------------|---------------|
| Subtest | Number Tested | % >= 50th NCE |
| Reading | 10 | 50.0 |
| Language | 10 | 70.0 |
| Mathematics | 10 | 60.0 |
| Language Mechanics | 10 | 80.0 |
| Mathematics Computation | 10 | 80.0 |
| Composite Index | 10 | 80.0 |

| Maryland School Assessments (SpEd) * | | | | | | |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 9 | 8 | 88.9 | 9 | 6 | 66.6 |
| 4 | 16 | 14 | 87.5 | 16 | 13 | 81.3 |
| 5 | 19 | 13 | 68.4 | 19 | 12 | 63.2 |

| Other Participation |
|------------------------------------------------------|
| SpEd Attendance Rate * = 96.0% |
| SpEd Mobility Rate (Entrants + Withdrawals) * = 9.4% |

| Special Education Suspensions * | | |
|---------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 0 | 0 | 0.0 |

| Special Education Teachers | |
|---------------------------------|------------------|
| Number SpEd | Percent of Total |
| 5.0 | 14.7 |
| Special Education Paraeducators | |
| Number SpEd | Percent of Total |
| 4.0 | 80.0 |

| Special Education Programs |
|------------------------------------|
| Learning and Academic Disabilities |

* 2005-2006 School Year Data