

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/darnestownes/

Office Phone: (301) 840-7157
 Fax Number: (301) 548-7527
 Cluster Name: Northwest
 Receiving Schools: Lakelands Park

2006-2007 Official School Enrollment = 384												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.8	49.2	4.2	0.5	11.2	5.2	78.9	4.4	2.9	7.0	Total SpEd Enrollment	27		
											In home school	27	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 27								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.9	74.1	3.7	0.0	3.7	3.7	88.9	0.0	0.0

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	36	
Not in home school	9	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	14
Reduce Distractions to Student	16
Scribe	2
Respond on Test Booklet	5
Verbal Reader for Verbatim Reading of Entire Test	3
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	12
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	57.1
Language	7	42.9
Mathematics	7	57.1
Language Mechanics	7	85.7
Mathematics Computation	7	85.7
Composite Index	7	57.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	7	87.5
4	3			3		
5	10	10	100.0	10	7	70.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.5	5.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	28.7

Special Education Programs
Elementary Home School Model

* 2005-2006 School Year Data