

Great Seneca Creek Elementary School - #340

Principal: Mr. Greg Edmundson

13010 Dairymaid Drive Germantown, MD 20874

Office Phone: (301) 353-8500

Community Supt: Dr. LaVerne G. Kimball www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2006-2007 Official School Enrollment = 501												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
53.9	46.1	24.8	0.2	24.8	13.2	37.1	13.6	21.6	4.8	Total SpEd Enrollment	23		
											In home school	23	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 23								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
17.4	87.0	26.1	0.0	17.4	13.0	47.8	0.0	17.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	52	
Not in home school	29	55.8

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Scribe	
Respond on Test Booklet	
Verbal Reader for Verbatim Reading of Entire Test	
Verbatim Repetition of Scripted Directions, As Needed	
Calculation Devices	
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	92.3	0	0.0	0	0.0	1	7.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	87.5	0	0.0	0	0.0	1	12.5
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * =
SpEd Mobility Rate (Entrants + Withdrawals) * =

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	46.7

Special Education Programs
Home School Model

* 2005-2006 School Year Data