

# Great Seneca Creek Elementary School - #340

Principal: Mr. Greg Edmundson

13010 Dairymaid Drive Germantown, MD 20874

Office Phone: (301) 353-8500

Community Supt: Dr. LaVerne G. Kimball [www.montgomeryschoolsmd.org/schools/greatsenecacreekes/](http://www.montgomeryschoolsmd.org/schools/greatsenecacreekes/)

Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

| 2006-2007 Official School Enrollment = 501 |        |          |          |         |        |         |        |         |        |                       |                    | Number | Percent |
|--|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|--------------------|--------|---------|
| % Female                                   | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED |                       |                    |        |         |
| 53.9                                       | 46.1   | 24.8     | 0.2      | 24.8    | 13.2   | 37.1    | 13.6   | 21.6    | 4.8    | Total SpEd Enrollment | 23                 |        |         |
|  |        |          |          |         |        |         |        |         |        |                       | In home school     | 23     | 100.0   |
|  |        |          |          |         |        |         |        |         |        |                       | Not in home school | 0      | 0.0     |

| 2006-2007 Official School Special Education Enrollment = 23 |        |          |          |         |        |         |        |         |
|---|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female  | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 17.4  | 87.0   | 26.1     | 0.0      | 17.4    | 13.0   | 47.8    | 0.0    | 17.4    |

| 2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311 |        |          |          |         |        |         |        |         |
|--|--------|----------|----------|---------|--------|---------|--------|---------|
| % Female   | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS |
| 30.7   | 69.3   | 26.0     | 0.3      | 8.9     | 23.3   | 41.5    | 13.2   | 34.1    |

|   |    |      |
|---|----|------|
| SpEd students living in attendance area | 52 |      |
| Not in home school                      | 29 | 55.8 |

| Testing Accommodations *                                |   |
|---|---|
| Accommodation   | N |
| Extended Time   |   |
| Reduce Distractions to Student                          |   |
| Scribe  |   |
| Respond on Test Booklet                                 |   |
| Verbal Reader for Verbatim Reading of Entire Test       |   |
| Verbatim Repetition of Scripted Directions, As Needed   |   |
| Calculation Devices                                     |   |
| Verbal Reader for Verbatim Reading of Selected Sections |   |
| Multiple or Frequent Breaks                             |   |
| Screen Reader for Verbatim Reading of Entire Test       |   |
| Screen Reader for Verbatim Reading of Selected Sections |   |
| Monitor Test Response                                   |   |
| Change Schedule or Order of Activities - Within 1 Day   |   |
| Reduce Distractions to Other Students                   |   |

| Least Restrictive Environment (as of 10/31/2006) |                   |       |                     |     |                   |     |       |       |
|--|-------------------|-------|---------------------|-----|-------------------|-----|-------|-------|
| Disability                                       | Out < 21% (LRE A) |       | Out 21%-60% (LRE B) |     | Out > 60% (LRE C) |     | Other |       |
|  | N                 | %     | N                   | %   | N                 | %   | N     | %     |
| Mental Retardation                               |                   |       |                     |     |                   |     |       |       |
| Hearing Impaired                                 |                   |       |                     |     |                   |     |       |       |
| Deaf   |                   |       |                     |     |                   |     |       |       |
| Speech/Language                                  | 12                | 92.3  | 0                   | 0.0 | 0                 | 0.0 | 1     | 7.7   |
| Visually Impaired                                |                   |       |                     |     |                   |     |       |       |
| Emotionally Disturbed                            |                   |       |                     |     |                   |     |       |       |
| Orthopedically Impaired                          |                   |       |                     |     |                   |     |       |       |
| Health Impaired                                  | 7                 | 87.5  | 0                   | 0.0 | 0                 | 0.0 | 1     | 12.5  |
| Learning Disabilities                            | 3                 | 100.0 | 0                   | 0.0 | 0                 | 0.0 | 0     | 0.0   |
| Multiple Disabilities                            |                   |       |                     |     |                   |     |       |       |
| Deaf/Blind                                       |                   |       |                     |     |                   |     |       |       |
| Autism   | 0                 | 0.0   | 0                   | 0.0 | 0                 | 0.0 | 1     | 100.0 |
| Traumatic Brain Injury                           |                   |       |                     |     |                   |     |       |       |
| Developmental Delay                              |                   |       |                     |     |                   |     |       |       |

| TerraNova Comprehensive Test of Basic Skills<br>Second Edition (TN/2) (SpEd) * |               |               |
|--|---------------|---------------|
| Subtest  | Number Tested | % >= 50th NCE |
| Reading  |               |               |
| Language   |               |               |
| Mathematics  |               |               |
| Language Mechanics   |               |               |
| Mathematics Computation  |               |               |
| Composite Index  |               |               |

| Maryland School Assessments (SpEd) * |               |                   |                    |               |                   |                    |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade                                | Reading       |                   |                    | Mathematics   |                   |                    |
|                                      | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3                                    |               |                   |                    |               |                   |                    |
| 4                                    |               |                   |                    |               |                   |                    |
| 5                                    |               |                   |                    |               |                   |                    |

| Other Participation                             |
|---|
| SpEd Attendance Rate * =                        |
| SpEd Mobility Rate (Entrants + Withdrawals) * = |

| Special Education Suspensions * |                    |      |
|---------------------------------|--------------------|------|
| Number of Incidents             | Number of Students | Rate |
|                                 |                    |      |

| Special Education Teachers      |                  |
|---------------------------------|------------------|
| Number SpEd                     | Percent of Total |
| 1.0                             | 3.2              |
| Special Education Paraeducators |                  |
| Number SpEd                     | Percent of Total |
| 0.9                             | 46.7             |

| Special Education Programs |
|----------------------------|
| Home School Model          |

\* 2005-2006 School Year Data