

# Galway Elementary School - #313

Principal: Mr. Shahid A. Muhammad  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/galwayes/](http://www.montgomeryschoolsmd.org/schools/galwayes/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 902-1221  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2006-2007 Official School Enrollment = 693												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.5	51.5	55.4	0.4	17.2	15.9	11.1	21.8	43.3	10.4	Total SpEd Enrollment	72		
											In home school	38	52.8
											Not in home school	34	47.2

2006-2007 Official School Special Education Enrollment = 72								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	75.0	58.3	0.0	6.9	16.7	18.1	15.3	48.6

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	62	
Not in home school	24	38.7

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	35
Scribe	31
Respond on Test Booklet	6
Verbal Reader for Verbatim Reading of Entire Test	23
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	20
Verbal Reader for Verbatim Reading of Selected Sections	29
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	5
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	4

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	15	42.9	11	31.4	6	17.1	3	8.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	0	0.0	2	20.0	7	70.0	1	10.0
Learning Disabilities	0	0.0	8	61.5	5	38.5	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	1	14.3	5	71.4	1	14.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	0.0
Language	6	0.0
Mathematics	6	0.0
Language Mechanics	6	0.0
Mathematics Computation	6	16.7
Composite Index	6	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	4	33.3	12	5	41.6
4	6	2	33.4	6	3	50.0
5	17	10	58.8	17	8	47.1

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	4.3

Special Education Teachers	
Number SpEd	Percent of Total
6.5	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	48.7

Special Education Programs
Elementary School-Based Learning Center
Elementary Home School Model

\* 2005-2006 School Year Data