

Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss

901 Cannon Road Silver Spring, MD 20904

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Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/cannonroades/

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School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2006-2007 Official School Enrollment = 369												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.5	51.5	39.6	0.0	14.4	30.4	15.7	19.0	42.0	22.0	Total SpEd Enrollment	78		
											In home school	34	43.6
											Not in home school	44	56.4

2006-2007 Official School Special Education Enrollment = 78								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
39.7	64.1	41.0	0.0	11.5	28.2	23.1	10.3	39.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	46	
Not in home school	12	26.1

Testing Accommodations *	
Accommodation	N
Extended Time	40
Reduce Distractions to Student	40
Scribe	29
Respond on Test Booklet	25
Verbal Reader for Verbatim Reading of Entire Test	27
Verbatim Repetition of Scripted Directions, As Needed	3
Calculation Devices	22
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	7
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Deaf								
Speech/Language	12	31.6	2	5.3	9	23.7	15	39.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	4	33.3	1	8.3	7	58.3	0	0.0
Learning Disabilities	4	36.4	2	18.2	5	45.5	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	20.0	1	20.0	2	40.0	1	20.0
Traumatic Brain Injury								
Developmental Delay	1	6.7	0	0.0	0	0.0	14	93.3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	0.0
Language Mechanics	7	28.6
Mathematics Computation	7	14.3
Composite Index	7	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.1	7	3	42.9
4	11	6	54.5	11	5	45.5
5	14	7	50.0	14	5	35.7

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	2.7

Special Education Teachers	
Number SpEd	Percent of Total
5.8	17.8
Special Education Paraeducators	
Number SpEd	Percent of Total
7.8	81.6

Special Education Programs
Augmentative Communication (K-2)
Language Disabilities (Pre-K)
Learning and Academic Disabilities

* 2005-2006 School Year Data