

Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas

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Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/burntmillises/

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School Hours: 9:25 - 3:25

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2006-2007 Official School Enrollment = 337												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	67.1	0.3	4.7	23.1	4.7	21.1	58.2	5.3	Total SpEd Enrollment	18		
											In home school	13	72.2
											Not in home school	5	27.8

2006-2007 Official School Special Education Enrollment = 18								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	55.6	0.0	11.1	22.2	11.1	33.3	61.1

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	45	
Not in home school	32	71.1

Testing Accommodations *	
Accommodation	N
Extended Time	15
Reduce Distractions to Student	12
Scribe	11
Respond on Test Booklet	2
Verbal Reader for Verbatim Reading of Entire Test	5
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	6
Verbal Reader for Verbatim Reading of Selected Sections	2
Multiple or Frequent Breaks	6
Screen Reader for Verbatim Reading of Entire Test	6
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	9	69.2	0	0.0	0	0.0	4	30.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	60.0
Mathematics	5	40.0
Language Mechanics	5	60.0
Mathematics Computation	5	40.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	3			3		
5	10	4	40.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 43.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	7	21.9

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	24.1

Special Education Programs
Elementary Home School Model

* 2005-2006 School Year Data