

Cloverly Elementary School - #308

Principal: Ms. Janet L. Lopez
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney, Farquhar

2006-2007 Official School Enrollment = 515												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.6	54.4	22.5	0.8	13.6	9.3	53.8	8.3	10.1	15.9	Total SpEd Enrollment	80		
											In home school	26	32.5
											Not in home school	54	67.5

2006-2007 Official School Special Education Enrollment = 80								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.3	76.3	36.3	2.5	12.5	6.3	45.0	3.8	8.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	44	
Not in home school	18	40.9

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	11
Scribe	1
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	3
Verbatim Repetition of Scripted Directions, As Needed	4
Calculation Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	3
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	4	57.1	0	0.0	0	0.0	3	42.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	4	18.2	0	0.0	13	59.1	5	22.7
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	2.3	43	97.7

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.1	7	6	85.7
4	1			1		
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.2

Special Education Teachers	
Number SpEd	Percent of Total
8.0	22.5
Special Education Paraeducators	
Number SpEd	Percent of Total
10.6	91.4

Special Education Programs
Autism
Preschool Education Program (PEP)

* 2005-2006 School Year Data