

Broad Acres Elementary School - #304

Principal: Ms. Suzette Chagnon

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Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/broadacres/

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School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: White Oak

2006-2007 Official School Enrollment = 454												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	24.7	0.7	10.6	63.9	0.2	36.6	85.2	4.0	Total SpEd Enrollment	19		
											In home school	19	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 19								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.6	63.2	21.1	0.0	5.3	68.4	0.0	52.6	89.5

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	29	
Not in home school	10	34.5

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	12
Scribe	7
Respond on Test Booklet	2
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	7
Calculation Devices	3
Verbal Reader for Verbatim Reading of Selected Sections	
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	1
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	7	50.0	0	0.0	0	0.0	7	50.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired								
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	4	80.0
4	2			2		
5	6	0	0.0	6	2	33.3

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	8.7

Special Education Teachers	
Number SpEd	Percent of Total
2.5	5.3
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	16.1

Special Education Programs
Elementary Home School Model

* 2005-2006 School Year Data