

Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (301) 989-5658
 Fax Number: (301) 989-5769
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker, Briggs Chaney

2006-2007 Official School Enrollment = 505												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.3	52.7	53.7	0.2	16.4	14.9	14.9	17.4	40.4	7.7	Total SpEd Enrollment	43		

2006-2007 Official School Special Education Enrollment = 43								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.2	60.5	48.8	0.0	4.7	18.6	18.6	9.3	46.5

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	24	55.8
Not in home school	19	44.2
SpEd students living in attendance area		
Not in home school	27	52.9

Testing Accommodations *	
Accommodation	N
Extended Time	20
Reduce Distractions to Student	24
Scribe	14
Respond on Test Booklet	7
Verbal Reader for Verbatim Reading of Entire Test	8
Verbatim Repetition of Scripted Directions, As Needed	8
Calculation Devices	6
Verbal Reader for Verbatim Reading of Selected Sections	6
Multiple or Frequent Breaks	10
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	7

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	80.0	0	0.0	0	0.0	4	20.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	7.1	0	0.0	13	92.9	0	0.0
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	60.0	2	40.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	18.2
Language	11	18.2
Mathematics	11	45.5
Language Mechanics	10	40.0
Mathematics Computation	11	36.4
Composite Index	11	18.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	7	70.0	10	7	70.0
4	7	3	42.9	7	4	57.1
5	9	3	33.3	9	2	22.2

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 30.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
34	12	31.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.0	56.1

Special Education Programs
Emotional Disabilities

* 2005-2006 School Year Data