

Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:15 - 3:30
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (301) 989-5654
 Fax Number: (301) 989-5707
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker

2006-2007 Official School Enrollment = 589												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.4	52.6	53.7	0.3	18.5	9.0	18.5	10.2	29.4	5.3	Total SpEd Enrollment	30		
											In home school	30	100.0
											Not in home school	0	0.0

2006-2007 Official School Special Education Enrollment = 30								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.7	66.7	53.3	0.0	13.3	13.3	23.3	16.7	33.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	75.0	0	0.0	0	0.0	4	25.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	8	88.9	1	11.1	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	23
Reduce Distractions to Student	24
Scribe	4
Respond on Test Booklet	1
Verbal Reader for Verbatim Reading of Entire Test	5
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	3
Verbal Reader for Verbatim Reading of Selected Sections	19
Multiple or Frequent Breaks	7
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	2
Reduce Distractions to Other Students	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	4	44.4	9	5	55.5
4	5	4	80.0	5	3	60.0
5	9	8	88.9	9	5	55.6

Other Participation
SpEd Attendance Rate * = 97.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	5	15.2

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

* 2005-2006 School Year Data