

Dufief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980
 Fax Number: (301) 279-4983
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2006-2007 Official School Enrollment = 443												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.5	55.5	3.2	0.0	34.1	4.7	58.0	10.4	4.7	14.7	Total SpEd Enrollment	67		
											In home school	20	29.9
											Not in home school	47	70.1

2006-2007 Official School Special Education Enrollment = 67								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	65.7	19.4	0.0	14.9	13.4	49.3	14.9	20.9

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	25	
Not in home school	5	20.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	29
Scribe	23
Respond on Test Booklet	21
Verbal Reader for Verbatim Reading of Entire Test	19
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	19
Verbal Reader for Verbatim Reading of Selected Sections	10
Multiple or Frequent Breaks	19
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	15
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	11	35.5	1	3.2	10	32.3	9	29.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	22.2	0	0.0	7	77.8	0	0.0
Learning Disabilities	3	33.3	0	0.0	6	66.7	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	25.0	0	0.0	0	0.0	3	75.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	7.7	12	92.3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	18.2
Language	11	9.1
Mathematics	10	10.0
Language Mechanics	11	9.1
Mathematics Computation	10	80.0
Composite Index	10	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	6	66.6
4	5	2	40.0	5	2	40.0
5	14	7	50.0	14	7	50.0

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.6

Special Education Teachers	
Number SpEd	Percent of Total
5.3	17.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	83.1

Special Education Programs
Learning Center
Language Disabilities (Pre K)

* 2005-2006 School Year Data