

Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/coldspringes/

Office Phone: (301) 279-8480
 Fax Number: (301) 279-3226
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2006-2007 Official School Enrollment = 431												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.7	50.3	4.9	0.9	27.8	5.3	61.0	4.9	2.3	11.8	Total SpEd Enrollment	51		
											In home school	19	37.3
											Not in home school	32	62.7

2006-2007 Official School Special Education Enrollment = 51								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
19.6	80.4	7.8	0.0	19.6	13.7	58.8	17.6	13.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	21	
Not in home school	2	9.5

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	11
Scribe	4
Respond on Test Booklet	6
Verbal Reader for Verbatim Reading of Entire Test	4
Verbatim Repetition of Scripted Directions, As Needed	8
Calculation Devices	3
Verbal Reader for Verbatim Reading of Selected Sections	1
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	4
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	2

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	12	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	18	85.7	0	0.0	1	4.8	2	9.5
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	40.0	0	0.0	3	60.0	0	0.0
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism	3	42.9	0	0.0	4	57.1	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	33.3	2	66.7

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	100.0
Language	5	100.0
Mathematics	5	100.0
Language Mechanics	5	100.0
Mathematics Computation	5	100.0
Composite Index	5	100.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	6	100.0
4	4			4		
5	5	5	100.0	5	5	100.0

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	6.4

Special Education Teachers	
Number SpEd	Percent of Total
4.0	14.2
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	77.8

Special Education Programs
Learning for Independence

* 2005-2006 School Year Data