

# Fallsmead Elementary School - #233

Principal: Mr. Dennis R. Nelson  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/fallsmeades/](http://www.montgomeryschoolsmd.org/schools/fallsmeades/)

Office Phone: (301) 279-4984  
 Fax Number: (301) 279-3040  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2006-2007 Official School Enrollment = 499												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.7	52.3	5.6	0.4	30.3	7.6	56.1	10.2	6.4	14.0	Total SpEd Enrollment	70		
											In home school	43	61.4
											Not in home school	27	38.6

2006-2007 Official School Special Education Enrollment = 70								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.0	70.0	14.3	1.4	15.7	12.9	55.7	4.3	11.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	54	
Not in home school	11	20.4

Testing Accommodations *	
Accommodation	N
Extended Time	34
Reduce Distractions to Student	33
Scribe	18
Respond on Test Booklet	27
Verbal Reader for Verbatim Reading of Entire Test	8
Verbatim Repetition of Scripted Directions, As Needed	21
Calculation Devices	12
Verbal Reader for Verbatim Reading of Selected Sections	23
Multiple or Frequent Breaks	12
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	14
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	18	50.0	0	0.0	14	38.9	4	11.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	6	54.5	0	0.0	5	45.5	0	0.0
Learning Disabilities	6	42.9	1	7.1	7	50.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	28.6	0	0.0	5	71.4	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	54.5
Language	11	45.5
Mathematics	11	36.4
Language Mechanics	11	54.5
Mathematics Computation	11	81.8
Composite Index	11	54.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	9	81.8	11	9	81.9
4	15	12	80.0	15	10	66.6
5	13	9	69.3	13	10	77.0

Other Participation
SpEd Attendance Rate * = 96.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.4

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.3
Special Education Paraeducators	
Number SpEd	Percent of Total
4.2	80.7

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data