

College Gardens Elementary School - #229

Principal: Dr. Albert P. Dupont II
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 9:15 - 3:30
 Feeder Schools:

1700 Yale Place Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/collegegardens/

Office Phone: (301) 279-8470
 Fax Number: (301) 279-8473
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2006-2007 Official School Enrollment = 517												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.6	47.4	18.8	0.2	25.1	10.8	45.1	18.4	16.8	4.1	Total SpEd Enrollment	22		
											In home school	20	90.9
											Not in home school	2	9.1

2006-2007 Official School Special Education Enrollment = 22								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.4	59.1	27.3	0.0	13.6	0.0	54.5	9.1	22.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	43	
Not in home school	23	53.5

Testing Accommodations *	
Accommodation	N
Extended Time	25
Reduce Distractions to Student	27
Scribe	14
Respond on Test Booklet	23
Verbal Reader for Verbatim Reading of Entire Test	11
Verbatim Repetition of Scripted Directions, As Needed	15
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	5
Multiple or Frequent Breaks	3
Screen Reader for Verbatim Reading of Entire Test	3
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	3
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	9	81.8	0	0.0	0	0.0	2	18.2
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	83.3	1	16.7	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	50.0
Mathematics Computation	6	66.7
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	2	40.0
4	8	7	87.5	8	5	62.5
5	10	8	80.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	8.6

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

* 2005-2006 School Year Data