

# Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (301) 469-1050  
 Fax Number: (301) 469-1058  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2006-2007 Official School Enrollment = 585												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	6.3	0.0	22.2	6.8	64.6	6.8	3.8	8.7	Total SpEd Enrollment	51		
											In home school	30	58.8
											Not in home school	21	41.2

2006-2007 Official School Special Education Enrollment = 51								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.5	74.5	11.8	0.0	7.8	7.8	72.5	3.9	11.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	43	
Not in home school	13	30.2

Testing Accommodations *	
Accommodation	N
Extended Time	54
Reduce Distractions to Student	54
Scribe	29
Respond on Test Booklet	36
Verbal Reader for Verbatim Reading of Entire Test	17
Verbatim Repetition of Scripted Directions, As Needed	48
Calculation Devices	32
Verbal Reader for Verbatim Reading of Selected Sections	21
Multiple or Frequent Breaks	21
Screen Reader for Verbatim Reading of Entire Test	15
Screen Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	2
Change Schedule or Order of Activities - Within 1 Day	1
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	45.8	9	37.5	2	8.3	2	8.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	83.3	0	0.0	0	0.0	1	16.7
Learning Disabilities	5	45.5	4	36.4	2	18.2	0	0.0
Multiple Disabilities	1	50.0	1	50.0	0	0.0	0	0.0
Deaf/Blind								
Autism	2	33.3	3	50.0	1	16.7	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	1	50.0	1	50.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	28.6
Mathematics	7	42.9
Language Mechanics	7	71.4
Mathematics Computation	7	85.7
Composite Index	7	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	5	100.0
4	14	10	71.4	14	10	71.4
5	17	11	64.7	17	8	47.1

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
12	5	7.7

Special Education Teachers	
Number SpEd	Percent of Total
4.5	12.4
Special Education Paraeducators	
Number SpEd	Percent of Total
4.5	75.0

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data