

Farmland Elementary School - #219

Principal: Dr. Marcia Fineman
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/farmlandes/

Office Phone: (301) 230-5919
 Fax Number: (301) 230-5424
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2006-2007 Official School Enrollment = 577												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	4.2	0.0	32.2	5.5	58.1	24.3	3.8	4.9	Total SpEd Enrollment	28		
											In home school	26	92.9
											Not in home school	2	7.1

2006-2007 Official School Special Education Enrollment = 28								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
39.3	60.7	14.3	0.0	21.4	0.0	64.3	10.7	21.4

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	41	
Not in home school	15	36.6

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	18
Scribe	13
Respond on Test Booklet	
Verbal Reader for Verbatim Reading of Entire Test	2
Verbatim Repetition of Scripted Directions, As Needed	2
Calculation Devices	11
Verbal Reader for Verbatim Reading of Selected Sections	10
Multiple or Frequent Breaks	9
Screen Reader for Verbatim Reading of Entire Test	1
Screen Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	83.3	0	0.0	1	5.6	2	11.1
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	83.3	1	16.7	0	0.0	0	0.0
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	40.0
Mathematics	5	40.0
Language Mechanics	5	40.0
Mathematics Computation	5	40.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	3	60.0
4	8	7	87.5	8	5	62.5
5	6	6	100.0	6	5	83.3

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.5	4.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

* 2005-2006 School Year Data