

Beall Elementary School - #207

Principal: Mr. Troy E. Boddy
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (301) 279-8460
 Fax Number: (301) 279-4999
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2006-2007 Official School Enrollment = 605												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.9	49.1	20.3	0.2	27.6	16.2	35.7	25.5	33.6	7.9	Total SpEd Enrollment	49		
											In home school	26	53.1
											Not in home school	23	46.9

2006-2007 Official School Special Education Enrollment = 49								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.5	71.4	28.6	0.0	6.1	20.4	42.9	12.2	32.7

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	50	
Not in home school	24	48.0

Testing Accommodations *	
Accommodation	N
Extended Time	25
Reduce Distractions to Student	25
Scribe	19
Respond on Test Booklet	22
Verbal Reader for Verbatim Reading of Entire Test	17
Verbatim Repetition of Scripted Directions, As Needed	1
Calculation Devices	12
Verbal Reader for Verbatim Reading of Selected Sections	1
Multiple or Frequent Breaks	
Screen Reader for Verbatim Reading of Entire Test	2
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	5	20.8	1	4.2	1	4.2	17	70.8
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	13	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	1	33.3	2	66.7	0	0.0
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	12	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	33.3
Language	9	33.3
Mathematics	9	22.2
Language Mechanics	9	44.4
Mathematics Computation	9	77.8
Composite Index	9	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	7	5	71.4	7	5	71.4
5	9	4	44.4	9	5	55.5

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	2.9

Special Education Teachers	
Number SpEd	Percent of Total
2.8	6.3
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	49.2

Special Education Programs
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

* 2005-2006 School Year Data