

Garrett Park Elementary School - #204

Principal: Mr. Lee Derby
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

4810 Oxford Street Box 219 Garrett Park, MD 20896
www.montgomeryschoolsmd.org/schools/garrettparkes/

Office Phone: (301) 929-2170
 Fax Number: (301) 929-2008
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2006-2007 Official School Enrollment = 431												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.4	50.6	9.7	0.0	21.8	20.0	48.5	19.7	16.5	6.5	Total SpEd Enrollment	31		
											In home school	28	90.3
											Not in home school	3	9.7

2006-2007 Official School Special Education Enrollment = 31								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
19.4	71.0	16.1	0.0	9.7	25.8	38.7	9.7	25.8

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	13	76.5	0	0.0	0	0.0	4	23.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	23
Reduce Distractions to Student	22
Scribe	11
Respond on Test Booklet	4
Verbal Reader for Verbatim Reading of Entire Test	1
Verbatim Repetition of Scripted Directions, As Needed	19
Calculation Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	12
Multiple or Frequent Breaks	2
Screen Reader for Verbatim Reading of Entire Test	
Screen Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	40.0
Mathematics	5	40.0
Language Mechanics	5	60.0
Mathematics Computation	5	80.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	6	75.0	8	6	75.0
4	7	6	85.7	7	6	85.7
5	10	6	60.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.4
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

* 2005-2006 School Year Data