

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep

100 Tschiffely Square Road Gaithersburg, MD 20878

Office Phone: (301) 840-5333

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/rachelcarsones/

Fax Number: (301) 840-5366

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2006-2007 Official School Enrollment = 765												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	8.2	0.1	12.3	13.3	66.0	9.8	13.5	12.8	Total SpEd Enrollment	99		
											In home school	73	73.7
											Not in home school	26	26.3

2006-2007 Official School Special Education Enrollment = 99								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	65.7	14.1	0.0	9.1	12.1	63.6	1.0	22.2

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

SpEd students living in attendance area	90	
Not in home school	17	18.9

Testing Accommodations *	
Accommodation	N
Extended Time	69
Reduce Distractions to Student	72
Scribe	37
Respond on Test Booklet	29
Verbal Reader for Verbatim Reading of Entire Test	40
Verbatim Repetition of Scripted Directions, As Needed	16
Calculation Devices	40
Verbal Reader for Verbatim Reading of Selected Sections	39
Multiple or Frequent Breaks	20
Screen Reader for Verbatim Reading of Entire Test	42
Screen Reader for Verbatim Reading of Selected Sections	39
Monitor Test Response	7
Change Schedule or Order of Activities - Within 1 Day	12
Reduce Distractions to Other Students	1

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	29	59.2	1	2.0	11	22.4	8	16.3
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	10	76.9	0	0.0	3	23.1	0	0.0
Learning Disabilities	13	56.5	2	8.7	8	34.8	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	9.1	0	0.0	10	90.9	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	6.3	0	0.0	0	0.0	15	93.8

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	19	63.2
Language	19	47.4
Mathematics	19	52.6
Language Mechanics	19	47.4
Mathematics Computation	19	73.7
Composite Index	19	63.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	21	14	66.7	21	13	61.9
4	16	14	87.5	16	8	50.1
5	30	20	66.6	30	15	50.0

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	4	3.4

Special Education Teachers	
Number SpEd	Percent of Total
8.0	16.0
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	57.9

Special Education Programs
Learning Center
Learning and Academic Disabilities (home school students only)

* 2005-2006 School Year Data