

# Capt. James E. Daly Elementary School - #111

Principal: Dr. Nick M. Urick  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:20 - 3:30  
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/dalys/](http://www.montgomeryschoolsmd.org/schools/dalys/)

Office Phone: (301) 353-0939  
 Fax Number: (301) 353-0872  
 Cluster Name: Clarksburg  
 Receiving Schools: Neelsville

2006-2007 Official School Enrollment = 499												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
53.5	46.5	36.9	0.0	11.8	31.9	19.4	20.8	47.7	9.6	Total SpEd Enrollment	48		

2006-2007 Official School Special Education Enrollment = 48								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
47.9	52.1	33.3	0.0	4.2	35.4	27.1	25.0	58.3

2006-2007 Official MCPS Elementary School Special Education Enrollment = 6,311								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.7	69.3	26.0	0.3	8.9	23.3	41.5	13.2	34.1

In home school	28	58.3
Not in home school	20	41.7
SpEd students living in attendance area		
Not in home school	14	33.3

Testing Accommodations *	
Accommodation	N
Extended Time	18
Reduce Distractions to Student	16
Scribe	12
Respond on Test Booklet	10
Verbal Reader for Verbatim Reading of Entire Test	9
Verbatim Repetition of Scripted Directions, As Needed	17
Calculation Devices	8
Verbal Reader for Verbatim Reading of Selected Sections	9
Multiple or Frequent Breaks	1
Screen Reader for Verbatim Reading of Entire Test	8
Screen Reader for Verbatim Reading of Selected Sections	5
Monitor Test Response	
Change Schedule or Order of Activities - Within 1 Day	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2006)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	35.7	0	0.0	13	31.0	14	33.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	14.3	0	0.0	6	85.7	0	0.0
Learning Disabilities	3	30.0	1	10.0	6	60.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	8.3
Language	12	16.7
Mathematics	13	7.7
Language Mechanics	12	33.3
Mathematics Computation	12	25.0
Composite Index	12	8.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	6	66.7
4	10	8	80.0	10	4	40.0
5	12	7	58.3	12	7	58.3

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 34.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	2	3.1

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	34.4

Special Education Programs
Learning and Academic Disabilities

\* 2005-2006 School Year Data